

**Ms. Mary A. Manning
Mr. James M. Fleming
Dr. Kristin Pangallo**



**Ms. Beth Anne Cornell
Mr. Manny Cruz
Ms. Amanda Campbell**

Mayor Kimberley Driscoll, Chair

"Know Your Rights Under the Open Meeting Law, M.G.L. c.30A § 18-25 and
City Ordinance Sections 2-2028 through 2-2033"

DATE POSTED: June 2, 2022

REGULAR SCHOOL COMMITTEE MEETING

Notice is hereby given that the Salem School Committee will hold a **Regular School Committee meeting on June 6, 2022 at 7:00 p.m.** This meeting will take place in person at 29 Highland Ave., Rm. 227, Salem, MA. You can also join via Zoom using the link below.

Zoom Link to participate:

<https://us06web.zoom.us/j/89507877556?pwd=WlR0WFVGSUdVUozL3NlVStHWWhRdz09>

Passcode: 4uekL1


I. Call of Meeting to Order

A. Summary of Public Participation Policy (SC Policy #6409).

Read aloud: *The Salem School Committee would like to hear from the public on issues that affect the school district and are within the scope of the Committee's responsibilities. Spanish interpretation is available for anyone who needs it.*

B. Live Spanish Interpretation.

Spanish language interpretation is now provided for all Regular School Committee meetings. To listen to this meeting with Spanish language interpretation, please see instructions below:

1. Click **Interpretation** .
2. Click **Spanish**
3. (Optional) To hear the interpreted language only, click **Mute Original Audio**.

C. Instructions for Participating in Public Comment

Should any member of the Salem community wish to participate in public comment during this meeting, please click on the below link to sign up and submit your comment electronically: <https://forms.gle/dJ7r9bHw5V1Uuykh6>. A district staff member will be compiling all comments which will be shared with members prior to the end of the public meeting. Comments will also be summarized in the meeting minutes. Please contact Jensen Frost at jfrost@salemk12.org or 617-285-7567 with any questions or to report any technical difficulties you experience.

II. Approval of Agenda

III. Approval of Consent Agenda

- A. Approval of minutes of the Regular School Committee meeting held on 05/16/22
- B. Approval of Warrants: 5/19/2022 - \$355,827.30; 5/26/2022: \$445,388.32; 6/2/2022: \$353,105.19

IV. Public Comment

Please see above for instructions on participating in public comment.

V. Superintendent's Report

- a. 2021-2022 SPS Retiree Recognition
- b. Read Trust Excellence in Science Teacher Awards

VI. Report from the Student Representative – Hawa Tabayi

VII. Action Items: Old Business

VIII. Action Items: New Business

- a. Deliberation and vote on SHS ROTC field trip to Camp Edwards 6/24/22
- b. Deliberation and vote on SHS ROTC field trip to Kerrville, TX 7/6/22-7/12/22
- c. Deliberation and vote on SHS ROTC field trip to Boswell, PA 7/24/22-7/30/22
- d. Deliberation and vote on 2022-2023 School Committee meeting schedule
- e. Deliberation and vote to create Special Education Stabilization Account

IX. Finance & Operations Report

- a. Budget Transfer

X. Subcommittee Reports

- a. Policy 1200 Community Use of School Facilities - first reading
- b. Policy 1201 General Rules & Regulations - no substantive changes
- c. Policy 1202 Gym Rental Policy - no substantive changes
- d. Policy 1204 Outdoor Use of Facilities - first reading
- e. Policy 6502 Student Advisory Committee - third reading

XI. School Committee Concerns and Resolutions

- a. Fair Share Amendment

XII. Adjournment

Respectfully submitted by,

Mindy Marino

Executive Assistant to the Superintendent

“Persons requiring auxiliary aids and services for effective communication such as sign language interpreter, an assistive listening device, or print material in digital format or a reasonable modification in programs, services, policies, or activities, may contact the City of Salem ADA Coordinator at (978) 619-5630 as soon as possible and not less than 2 business days before the meeting, program, or event.”

**Sra. Mary A. Manning
Sr. James M. Fleming
Dra. Kristin Pangallo**



**Sra. Beth Anne Cornell
Sr. Manny Cruz
Sra. Amanda Campbell**

Alcaldesa Kimberley Driscoll, Presidente

“Conozca sus Derechos según la Ley de Reuniones Abiertas, M.G.L. c.30A § 18-25 y Secciones de Ordenanzas de la Ciudad 2-2028 hasta 2-2033”

FECHA DE PUBLICACIÓN: 2 de junio de 2022

REUNIÓN ORDINARIA DEL COMITÉ ESCOLAR

Por la presente se notifica que el Comité Escolar de Salem llevará a cabo una **Reunión regular del Comité Escolar el 6 de junio de 2022 a las 7:00 p.m.** Esta reunión **tendrá lugar en persona en 29 Highland Ave., Rm. 227, Salem, MA.** También puede unirse a través de Zoom utilizando el siguiente enlace.

Haga clic en el enlace a continuación para unirse al seminario web:

<https://us06web.zoom.us/j/89507877556?pwd=WlRQWFYGSgtlVUozL3NKVStHWWhRdz09>

Contraseña: 4uekL1


I. Convocatoria a la Sesión Abierta

a. Resumen de la Política de Participación Pública (SC Política #6409)

Lectura en voz alta: El Comité Escolar de Salem desea escuchar al público sobre temas que afectan al distrito escolar y que están dentro del alcance de las responsabilidades del Comité. Se ofrecerá interpretación al español para quien lo necesite.

b. Interpretación al español en vivo

La interpretación al español se provee en todas las reuniones del Consejo Escolar Regular. Para escuchar estas reuniones con la interpretación al español, por favor vea las instrucciones de abajo:

1. Pulse en **Interpretation** .
2. Pulse en **Spanish**
3. (Opcional) Para escuchar la lengua interpretada solamente, pulse **Mute Original Audio**.

c. Instrucciones para Participar en el Comentario Público

Si cualquier miembro de la comunidad de Salem desea participar en el comentario público durante esta reunión, por favor pulsar en el enlace de abajo para registrarse y someter su comentario electrónicamente: <https://forms.gle/dJ7r9bHw5V1Uuykh6>. Un miembro del personal reunirá todos los comentarios que serán compartidos con los miembros antes de finalizar la reunión pública. Los comentarios también serán resumidos en las minutas de la reunión. Por favor, póngase en contacto con Jensen Frost en jfrost@salemk12.org o en el 617-285-7567 si tiene alguna pregunta o para informar de cualquier dificultad técnica que experimente.

II. Aprobación de la Agenda

III. Aprobación de la Agenda Consensuada

- a. Aprobación del acta de la reunión ordinaria del Comité Escolar celebrada el 16-may-22
- b. Aprobación de las órdenes de pago: 19-may-2022 - \$355,827.30; 26-may-2022: \$445,388.32; 2-jun-2022: \$353,105.19

IV. Comentario Público

Favor de ver arriba para instrucciones sobre cómo participar en los comentarios públicos.

V. Reporte del Superintendente

- a. 2021-2022 Reconocimiento a los jubilados de las SPS
- b. Premios a la Excelencia de los Maestros de Ciencias del Fideicomiso de Lectura

VI. Reporte de la representante estudiantil– Hawa Tabayi

VII. Elementos de Acción: Asuntos Antiguos

VIII. Elementos de Acción: Asuntos Nuevos

- a. Deliberación y votación sobre el viaje del ROTC de SHS a Camp Edwards 24/6/22
- b. Deliberación y votación sobre el viaje del ROTC de SHS a Kerrville, TX 7/6/22-7/12/22
- c. Deliberación y votación sobre el viaje del ROTC de SHS a Boswell, PA 24/7/22-7/30/22
- d. Deliberación y votación sobre el calendario de reuniones del Comité Escolar 2022-2023
- e. Deliberación y votación para crear una Cuenta de Estabilización de Educación Especial

IX. Reporte de Finanzas y Operaciones

- a. Transferencia presupuestaria

XI. Reportes de los Subcomités

- a. Política 1200 Uso comunitario de las instalaciones escolares - primera lectura
- b. Política 1201 Reglas y Reglamentos Generales - sin cambios sustanciales
- c. Política 1202 Política de alquiler de gimnasios - sin cambios sustanciales
- d. Política 1204 Uso de las instalaciones al aire libre - primera lectura
- e. Política 6502 Comité Asesor de Estudiantes - tercera lectura

XI. Inquietudes y Resoluciones del Comité Escolar

- a. Enmienda sobre el reparto equitativo

XIII. Clausura

Sometido respetuosamente por,

Mindy Marino

Asistente Ejecutiva del Superintendente

“Las personas que requieran ayuda auxiliar y servicios para una comunicación eficiente tal como un intérprete de lenguaje de señas, un dispositivo asistente para escuchar, o material impreso en formato digital o una modificación razonable de programas, servicios, políticas, o actividades, puede ponerse en contacto con el Coordinador ADA de la Ciudad de Salem al (978) 619-5630 a la brevedad y no más de 2 días laborales antes de la reunión, programa o evento.”

LAS ESCUELAS PÚBLICAS DE SALEM
REUNIÓN REGULAR DEL COMITÉ ESCOLAR
FECHA: 6 de junio de 2022

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Salem Public Schools Salem School Committee Meeting Minutes May 16, 2022

On May 16, 2022 the Salem School Committee held its regular School Committee meeting at 6:30PM using a hybrid model including in-person congregation and streaming via the Zoom platform.

Members Present: Mayor Driscoll, Ms. Mary Manning, Mr. Manny Cruz, Ms. Amanda Campbell, Dr. Kristin Pangallo, Ms. Beth Anne Cornell, James Fleming

Others in Attendance: Superintendent Stephen Zrike, Assistant Superintendent Kate Carbone, Chelsea Banks, Liz Polay-Wettengel, Marc LeBlanc, Adam Colantuoni

Call of Meeting to Order

Vice Chair Manny Cruz calls the meeting to order at 6:32pm and notes the Mayor has arrived to shift the meeting to her once she is settled. He welcomed the community to the in-person meeting and explained the Public Participation Policy 6409 including an electronic and in-person option; and also explained the availability of Spanish interpretation.

Attendance

All members are in attendance.

Mr. Fleming requests to take up Item VIII to avoid a representative in the request waiting for the end of the meeting.

Approval of Agenda

Mayor Driscoll requested a motion to approve the Regular Agenda. Mr. Fleming motioned and Ms. Cornell seconded.

Mr. Cruz asks: all those in favor, all those opposed, the "I's" have it. No opposition.

Approval of Consent Agenda

Mr. Cruz requested a motion to approve the Consent Agenda. Mr. Fleming motioned and Ms. Cornell seconded.

Mr. Cruz asks: all those in favor, all those opposed, the "I's" have it. No opposition.

Public Comments

Mr. Steven Kapantais - 23A Wisteria Street - Salem, MA 01970

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Revised FY23 budget presentation

Dr. Zrike shares his screen to present the revised budget presentation and Ms. DeLai speaks to the presentation. She notes unspent funding for FY22, special education tuition expenses/funding sources, and an overall overview of the recommended details for the budget.

At the conclusion of the presentation, Dr. Zrike notes the revisions are working within the city's budget limits while also maintaining the integrity of the school district budget planning.

Ms. Campbell shares comments of concern for what the budget will look like in the near future years to come. Mr. Cruz notes prior to the pandemic to discuss more effective ways of developing budgets and perhaps it's time to consider looking at that again.

Ms. Cornell echoes Ms. Campbell's points and she notes a question raised during the finance subcommittee meeting surrounding what the city is able to absorb down the line as we are currently working with emergency funding.

Ms. Campbell and Ms. Manning note the strategic meetings to come to this year's budget being presented but also note the need to be considerate of future funding and budget.

Dr. Zrike notes a retreat would be helpful for long term forecasting to get in front of it earlier.

Superintendent's recommendation for continued participation in inter-district school choice

Dr. Zrike notes the memo sent on Friday has been slightly modified. The topics here regarding school choice is for students coming into Salem from outside of the city. Dr. Zrike notes he is looking for support on these changes. The only vote needed is if school choice is canceled. Dr. Zrike notes the context surrounding the history and expansion of out-of-city school choice from the high school level to 1st-12th. He proposes a change to add out-of-city school choice for kindergarten. He also recommends stopping application for choice as of November 1st to avoid school disruption. He also notes legal suggestions when it comes to students with disabilities and he refined the language surrounding this component to be more transparent. The change made between Friday and tonight surrounds the context of students who move out of the district in the middle of school year and how it would need to be considered in written language in the policy.

Mr. Fleming asks for clarity on the numbers in the report and also asks how much tuition is covered for those students. Ms. DeLai notes for the current year we are on track to receive about \$500,000, the number could be higher as the state finishes reporting. Mr. Fleming asks if the money comes from the receiving district, Ms. DeLai confirms. He also asks what the cost per pupil is for this tuition and the response is about \$5,000 per pupil, with the exception of Special

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Education students. Mr. Fleming asks if this program is profitable for the district. Ms. DeLai responds that being under enrolled as a district does actually benefit the district at this time.

Mayor Driscoll notes the adoption of school choice being thoughtful and it wasn't intended to receive money, and the thought was making sure we were offering the best experience for students, mobility issues on the northshore for family disruptions, housing challenges, etc. would allow consistency. She also notes about \$600,000 being sent out to districts for those who choice-out of the district so the numbers in a sense offset each other.

Ms. Manning asks for clarity on the school choice deadlines. Dr. Zrike notes anyone moving before November 1st would be eligible for school choice, anyone leaving the district after November 1st would not be eligible which is why he is proposing some policy language be reviewed in the Policy Subcommittee.

Ms. Campbell notes making sure the language of the policy and the deadlines noted support families who are leaving the district before and after the November 1 deadline. She also asks if expanding the school choice option to kindergarten would be open to Dual Language students as well.

Mr. Cruz makes a motion to support the Superintendent's recommendation. Ms. Manning seconded.

Mayor Driscoll asks: all those in favor, all those opposed, the "I's" have it. No opposition.

Ms. Campbell makes a motion to move the recommendation to the Policy Subcommittee for review. Mr. Cruz (and committee) seconded.

Mayor Driscoll asks: all those in favor, all those opposed, the "I's" have it. No opposition.

Health Advisory Update

Dr. Zrike is asking the committee the opportunity to discuss with the Health Advisory Committee and their recommendations especially as it pertains to upcoming large gatherings and indoor events as we note a surge in the community right now.

Ms. Cornell notes that her previous stance on health advisory decisions was to support the Superintendent and advisory committee to pivot as needed. She notes the concern families had for a recent all-district event that resulted in heightened COVID cases.

Ms. Manning notes having a role in making a decision if we were to go back to full masking and wanting to be a part of that discussion. She also notes wanting to see the membership of the Health Advisory Committee as far as noting what their roles are.

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Mr. Fleming notes a Special School Committee could be posted with two day's notice so we can call a meeting to discuss a pivot if needed.

Ms. Campbell notes that as the health advisory stands right now, she is confident in their decisions but putting a system in place without knowing who may be on the committee in the future is making her question that process. She also notes how she is pro-masking but she isn't confident with how it would look to pivot to full masking.

Dr. Zrike mentions meeting with the HAG tomorrow and is asking for their suggestions on the current situation. He notes the advisory board includes: City Public Health Agent, District Director of Nursing & Health, District Physician, School Committee Member, Community Healthcare Representative (Physician or Public Health). He is asking for supports to be able to make adjustments based on what recommendations they provide him based on the data at this time.

Ms. Manning makes a motion that through the end of the school year, the school committee authorizes Dr. Zrike to make recommendations suggested by the Health Advisory Committee, with the exception of full masking across the schools. Mr. Fleming seconded.

Mr. Cruz notes if something major were to be recommended that the committee would be involved in that decision making (i.e. vaccine mandates, testing, budget implications).

Ms. Cornell suggests taking this up at a Policy Subcommittee Meeting to discuss the implications of roles on the Health Advisory Committee.

Ms. Campbell asks for clarity on full masking at large events versus in-classroom.

Mayor Driscoll asks: all those in favor, all those opposed, the "I's" have it. No opposition.

Report from the Student Representative - Hawa Hamidou Tabayi

There is no student representative report

Old Business

None

New Business

Deliberation and vote on Hawthorne Cove Marina's request to use Bentley Academy Innovation Schools' parking lot for overflow parking on weekends in June through August. Mr. Fleming discusses the conversation had in the Building and Grounds Subcommittee meeting to provide the parking lot space at a funded amount of \$4,500. Mr. Fleming makes a motion to approve and Ms. Manning seconded.

Mr. Cruz asks: all those in favor, all those opposed, the "I's" have it. No opposition.

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Finance Report

The Business Office requests the following transfer be made from various accounts to cover end of year expenses. Mr. Fleming makes a motion, Ms. Manning seconded.

Mayor Driscoll asks: all those in favor, all those opposed, the “I’s” have it. No opposition.

Subcommittee Reports

Policy Report:

- a. Policy 6502 for second reading.

Ms. Cornell makes a motion for second reading, and Mr. Cruz seconded. He provides an overview of Policy 6502 for student scholarship. Ms. Manning notes the concern for not meeting with the Student Advisory Group and not wanting to vote this policy forward. Ms. Cornell notes wanting to take this up at policy with regard to the legal notion provided. Ms. Campbell notes the legalities were different when checking-in on two different occasions and Mr. Cruz notes checking-in with the legal team for further clarification. Mr. Cruz notes the planning of a COW to get together.

Mayor Driscoll notes the motion on the floor to move Policy 6502 to second reading. A roll call vote is taken.

Ms. Manning	No
Mr. Fleming	Yes
Mr. Cruz	No
Dr. Pangallo	Yes
Ms. Cornell	Yes
Ms. Campbell	Yes
Mayor Driscoll	Yes

The motion carries 5-2

Mayor Driscoll entertains a motion to table the discussion. Mr. Fleming makes a motion and Ms. Manning seconded. Mayor Driscoll calls for those in favor of tabling versus those opposed.

Ms. Manning	Yes
Mr. Fleming	Yes
Mr. Cruz	No
Dr. Pangallo	Yes
Ms. Cornell	No
Ms. Campbell	No
Mayor Driscoll	Yes

4-3 passes, the discussion is tabled until the next meeting.

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School Committee Concerns and Resolutions

Dr. Pangallo notes Essex County is moved into the high category and notes numbers for data of the Salem community. She is not making a requirement but is asking the community to wear masks while indoors at this time. Mayor Driscoll notes a similar advisory by the Board of Health being recommended.

Adjournment

Mayor Driscoll requested a motion to adjourn. Ms. Campbell motioned and Ms. Manning seconded. A roll call vote was taken.

Ms. Manning	Yes
Mr. Fleming	Yes
Mr. Cruz	Yes
Dr. Pangallo	Yes
Ms. Cornell	Yes
Ms. Campbell	Yes
Mayor Driscoll	Yes

Motion carries 7-0. Meeting adjourned at 8:00pm.

Respectfully submitted by,

Jensen Frost

Executive Administrative Assistant to Deputy Superintendent

[illegible]



Announcing This Year's Read Trust Teachers of Excellence

These teachers will be honored at the June 6th school committee meeting and will receive \$500 to spend on materials for their classrooms, professional development, books, etc.

Congratulations, Lisa, Deb, and Emilee!

Lisa Linehan, WHES

Lisa meets a wide variety of academic and social emotional needs in her classroom. She does an amazing job supporting all of her students through providing many scaffolds and different ways of presenting content to students in a way that works best for them. One of Lisa's most admirable characteristics is her willingness to jump into any challenge. She recently did a large capillary action lesson to enhance her structure and function that combined art with science, prediction, observation and reporting. Lisa has taken the lead on planning for science for her grade level and organizing a Museum of Science field trip. She collaborates with a student teacher and paraprofessional every day.

Deborah Croxon-Trammell, CMS

Deb has really stepped up to the plate for the science team these past few years. This year, she has supported a math teacher who is also teaching science. She is incredibly organized and has created more rigorous lessons for students, implemented more ways to assess students on the standards, and has worked hard to develop clear, measurable objectives for students. She is always volunteering to learn more about her craft and has also been one of the few science teachers to implement a PLTW unit in 8th grade. Deb has been working with MassBioEd to develop middle school units based on case studies that can be used with CMS students in the coming years. She grounds her team and has demonstrated tremendous growth in her time at Collins.

Emilee Greco

Emilee teaches Biology across AP, Honors, and CP levels. She demonstrates enthusiasm and competence in her science classes by applying her prior lab research experience as a scientist in the field to create inquiry-based lessons for her students. Emily looks to bring science alive daily. Every time you walk into her classroom, scholars are engaged, excited, and talking about some aspect of life science. She is consistently pushing her students to deepen their understanding of the concepts, often asking them probing questions. She demonstrates a willingness to hear student ideas; students are always excited to share their new learning.



United States Marine Corps
Junior Reserve Officers Training Corps
Salem High School
77 Willson Street
Salem Massachusetts 01970

29 January 2022

From: Marine Instructor, Salem High School
To: Corps of Cadets, Salem High School

Subj: SALEM HIGH SCHOOL CADET SUMMER LEADERSHIP CAMP

Ref: MCO 1533.6E

Encl: (1) Liability Waiver Form
(2) Adult Cadet/Chaperone Liability Waiver Form
(3) Massachusetts Military Reservation Liability Releases
(4) Required Gear List

1. **Situation.** The purpose of this Letter of Instruction is to outline the requirements and coordinating instructions for the Salem High School (SHS), Marine Corps JROTC Summer Leadership Camp held at Camp Edwards aboard Joint Base Cape Cod, 1 Connery Ave, Buzzards Bay, MA 02542.

2. **Mission.** From 21 June to 24 June 2022 Salem High School will conduct a four-day Summer Leadership Camp. This camp will consist of leadership and military training to include: Confidence Course, Leadership Reaction Course, Physical Fitness, Rappelling, Close order Drill, Marksmanship Training and Qualification, and Leadership & Citizenship Classes led by Military Personnel and Law Enforcement Officers. During this course of training, LEHS MCJROTC will achieve the following objectives:

- (1) Provide cadets an opportunity to practice leadership skills in authentic situations and unfamiliar environments.
- (2) Allow cadets a chance to participate in citizenship building exercises.
- (3) Give cadets the opportunity to experience living and interacting with their peers from other units in a military setting.
- (4) Instruct leadership-type skills to MCJROTC cadets in a "hands on" military type environment.
- (5) Provide an opportunity to participate in adventure training not normally available to cadets.

3. **Execution.**

- a. **Commanders Intent:** SHS MCJROTC Cadets will participate in both mentally and physically challenging environments as well as participate in guided discussions and leadership classes. The objective is to develop the leadership skills of cadets in the program in order to prepare them for more challenging leadership

positions. To further develop these skills cadets will serve in key leadership billets throughout the camp which will rotate each training day.

b. Concept of Operations:

Arrival Date/Time: 21 June 2022, all cadets are to arrive at SHS NLT 0630 to load equipment. Depart 0730. Arrive 0930, report directly to Confidence Course/Leadership Reaction Course. Cadets will fall-in by platoon and complete training on each course port and starboard by platoon. Upon completion of events cadets will report to barracks and from 1700-2100 conduct Leadership Guided Discussions and Squad Leader Time. Advance Party will secure equipment for Training Areas and check in the barracks.
(Objectives Achieved 1-5)

Tuesday: 22 June 2022 from 0800-1600 Rappel Tower/Land Navigation and Close Order Drill. Those not actively participating on the tower will receive instruction in Marksmanship on EST trainers. Upon completion, Platoons will change over. Guided discussions will be provided by National Guard Cadre who will discuss career opportunities, citizenship, and volunteerism in relation to their civilian careers in various fields such as law enforcement, business management and communications. (Objectives Achieved 1-5)

Wednesday: 23 June 2022 from 0800 to 1600 Marksmanship Training on EST and Rifle Qualifications on Air Rifle Range. Concurrently Leadership Seminars by Active Duty Soldiers and Law Enforcement 1700-2100 Leadership Guided Discussions, Squad Leader Time, and Skit Night. (Objectives Achieved 1-5)

Thursday: 24 June 2022 from 0700-0900 Physical Fitness Training. 0900-1200 Artillery Call For Fire Trainer. 1200-1300 Leadership Discussion Out brief. (Objectives Achieved 1-5)

4. Administration and Logistics.

a. Administration: All consent forms and waivers must be completed and turned in NLT 17 June 2022. Cadet Chain of Command will be used and followed by all Cadets. Key billets will rotate daily. Chaperones and Army National Guard Will serve as supervisors and mentors for all training events.

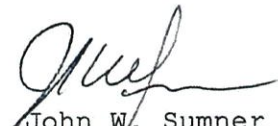
b. Logistics:

- (1) **Medical:** Medical and first aid will be provided Army Medic and one civilian paramedic.

- (2) **Uniform of the Day:** All Cadets and Instructors will in Woodland Digital Utility Uniform.
- (3) **Billeting:** Camp Edwards Barracks.
- (4) **Chow:** Dinning Facility Coast Guard Station providing box meals for breakfast and lunch. Dinner will be MREs.

5. **Command and Signal.** Cell phones and radios for communicating with range control will be the primary means of communication. Points of contact SgtMaj Sumner 978-223-8202.

6. This LOI is a "draft" and adjustments to the training schedule may change. Any changes will be addressed and cadets notified ASAP.


John W. Sumner
SgtMaj USMC (ret)

Field Trip Request Form - Salem Public Schools

Last Updated June 7, 2017

Directions: All teachers and others seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information

Name of School	Salem High School	Date of Request	Date of Field Trip	
Coordinator	John W. Sumner, SgtMaj (ret)	June 22, 2022	June 24, 2022	
Coordinator Contact Info	Phone: 978-430-5473 Email: jsumner@salemk12.org	Total Number of Students	Departure Time	Return Time
Grade Level(s)	Grade 9 – 12	14	7:00am	5:00pm
Destination <small>Please identify that place AND the specific location and address for the trip.</small>	Camp Edwards Joint Base Cape Cod 1 Connery Ave, Buzzards Bay, MA 02542	Location and Duration Local trip within Salem/North Shore <input checked="" type="checkbox"/> In-state – within MA Out of state – travel to another state Within the normal school day <input checked="" type="checkbox"/> Beyond normal school hours <input checked="" type="checkbox"/> Overnight trip		

II. Learning and Accessibility

Instructional Alignment	Accessibility and Inclusion for All Students
<input checked="" type="checkbox"/> Alignment: The trip is aligned to standards <input checked="" type="checkbox"/> Preparation Plan: Students will be prepared for trip <input checked="" type="checkbox"/> Post-Trip Plan: Students will synthesize learning <u>Comments:</u>	<input checked="" type="checkbox"/> I understand district policy that all students have access to field trips <input checked="" type="checkbox"/> I will ensure that all students (e.g., students with disabilities, English language learners, etc.) have the appropriate supports they need for trip <u>Comments:</u>

III. School Nurse Review and Approval (School Nurse Signature Required)


Has the school nurse been notified of this field trip?	Has the roster of students been shared and any medical concerns reviewed?	Will an on-site nurse be needed for this field trip?
X Yes No	X Yes No	Yes X No
School Nurse Signature:		Date:

IV. Food Services

Has the school's cafeteria manager been notified of this field trip?	Will the students be eating lunch at the school on the date(s) of the trip?	Are you requesting any bag lunches or other food for this trip?
Yes X No	Yes X No	Yes X No How many? _____
<u>Comments:</u> Lunch will be provided		

V. Transportation (Please fax all SPS bus transportation requests to 978-825-5542)		
What is the means of transportation you will need for this trip?	SPS Bus (local destinations only) X Private vendor (you arrange on own) Specialized transportation needed	Public transportation Walking Other: _____
If SPS Bus needed, please specify the following information:	<i>Pick Up Time:</i> 7:00am <i>Pick Up Location:</i> SHS – front entrance	<i>Return Time:</i> 5:00pm <i>Return Location:</i> SHS – front entrance

VI. Parent Involvement & Background Checks (Call 978-740-1115 with questions)		
Will any parents or volunteers be participating in this trip?	Will any have "direct and unmonitored contact" with students?	CORI required for ALL parents & volunteers (please submit forms 1-2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students
X Yes No	Yes X No	

VI. Principal Review and Approval (Required for ALL Field Trips)	
School Principal Signature: 	Date: 5-15-22

Leadership Camp - roster

1 message

John Sumner <jsumner@salemk12.org>
To: Omayra Pimentel <opimentel@salemk12.org>

Fri, May 13, 2022 at 12:34 PM

Here you go!

Carrasquillo-Berio	Derek
Castillo	Yoniel
Castillo	Josean
Dos Anjos	Lukas
Fleuriel	Julia
Fritz	Sophia
Gaspar	Noemi
Hayes	Gadge
Hernandez - Suazo	Oscar
Indresano	Paprika
Lebron Echevarria	Nadia
Martocchia	Ana
Nieves	Gabriel
Therault	Ryan
Therault	Trevor
Vassell	Mwamba
Ventullo	Ethan-James
Vincent	Rebekah

SgtMaj John W. Sumner USMC (Ret)
Marine Instructor
Salem High School Marine Corps JROTC
Salem, Massachusetts
978-430-5473 (C)

Motivate!

Field Trip Request Form - Salem Public Schools

Last Updated June 7, 2017

Directions: All teachers and others seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information				
Name of School	Salem High School	Date of Request	Date of Field Trip	
Coordinator	John W. Sumner, Sgt(Maj) (ret)	May 3, 2022	July 6 - 12, 2022	
Coordinator Contact Info	Phone: 978-223-8202 Email: jsumner@salemk12.org	Total Number of Students	Departur e Time	Return Time
Grade Level(s)	9-11	2	0545	1615
Destination <small>Please identify that place AND the specific location and address for the trip.</small>	Schreiner University 2100 Memorial Blvd, Kerrville, TX 78028	Location and Duration <input type="checkbox"/> Local trip within Salem/North Shore <input type="checkbox"/> In-state – within MA <input checked="" type="checkbox"/> Out of state – travel to another state <input type="checkbox"/> Within the normal school day <input checked="" type="checkbox"/> Beyond normal school hours <input type="checkbox"/> Overnight trip		

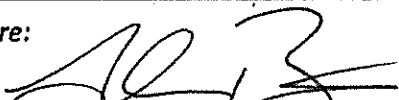
II. Learning and Accessibility	
Instructional Alignment	Accessibility and Inclusion for All Students
X Alignment: The trip is aligned to standards X Preparation Plan: Students will be prepared for trip X Post-Trip Plan: Students will synthesize learning <u>Comments:</u>	X I understand district policy that all students have access to field trips X I will ensure that all students (e.g., students with disabilities, English language learners, etc.) have the appropriate supports they need for trip <u>Comments:</u>

III. School Nurse Review and Approval (School Nurse Signature Required)		
Has the school nurse been notified of this field trip?	Has the roster of students been shared and any medical concerns reviewed?	Will an on-site nurse be needed for this field trip?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
School Nurse Signature: <i>Not In Session</i>		Date: <i>—</i>

IV. Food Services		
Has the school's cafeteria manager been notified of this field trip?	Will the students be eating lunch at the school on the date(s) of the trip?	Are you requesting any bag lunches or other food for this trip?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No How many? _____
Comments:		

V. Transportation (Please fax all SPS bus transportation requests to 978-825-5542)		
What is the means of transportation you will need for this trip?	<input checked="" type="checkbox"/> SPS Bus (local destinations only) <input type="checkbox"/> Private vendor (you arrange on own) <input type="checkbox"/> Specialized transportation needed	<input checked="" type="checkbox"/> Public transportation <input type="checkbox"/> Walking <input checked="" type="checkbox"/> Other: <u>Parent/Guardian to airport</u>
If SPS Bus needed, please specify the following information:	Pick Up Time: 0830 Pick Up Location: SHS front entrance	Return Time: 1615 Return Location: SHS front entrance

VI. Parent Involvement & Background Checks (Call 978-740-1115 with questions)		
Will any parents or volunteers be participating in this trip?	Will any have "direct and unmonitored contact" with students?	CORI required for ALL parents & volunteers (please submit forms 1-2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

VI. Principal Review and Approval (Required for ALL Field Trips)	
School Principal Signature: 	Date: <u>5-15-22</u>



United States Marine Corps
Junior Reserve Officers Training Corps
Salem High School
77 Willson Street
Salem Massachusetts 01970

03 May 2022

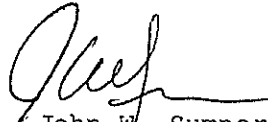
From: Marine Instructor, Salem High School
To: Principle, Salem High School

Subj: NATIONAL DRILL CAMP

1. **Mission.** From 6 July to 12 July 2022 cadets will report to the National Drill Camp in Kerrville, Texas.
2. **Funding:** All expensed will be taken care of by the Marine Corps.
3. **Roster:** Below are the cadets that volunteered to attend.

- a. Nadia Lebron
- b. Gadge Hayes

Any questions you can contact me by phone 978-430-5473 or email
jsumner@salemk12.org.


John W. Sumner
SgtMaj USMC (ret)



United States Marine Corps
Junior Reserve Officers Training Corps
Salem High School
77 Willson Street
Salem Massachusetts 01970

29 January 2022

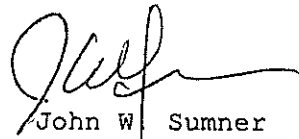
From: Marine Instructor, Salem High School
To: Salem School Board

Subj: NATIONAL DRILL CAMP

1. **Situation.** The purpose of this Letter of Instruction is to outline the requirements and coordinating instructions for the National Drill Camp (NDC) being held at Kerrville, TX.
2. **Mission.** From 6 July to 12 July 2022 this week-long total emersion into all things drill includes classes and practical instruction within: inspection, regulation, color guard, and either armed or unarmed exhibition drill in tam and solo/dual formats. Throughout every class, leadership skills and command presence is stressed, along with dozens of other tangible and intangible lessons that will help then become a better driller, a better teacher, and a better leader.
3. **Execution.**
 - a. **Commanders Intent:** To provide an opportunity to grow the leader within during a weeklong training event which will challenge cadets both mentally and physically to develop a better leader. The intent is to gain valuable knowledge and return to train fellow cadets in drill movements.
4. **Administration and Logistics.**
 - a. **Administration:** All consent forms and waivers must be completed and turned in NLT May 7, 2022. Cadet Chain of Command will be used and followed by all Cadets. Marine Instructor, Sergeant Major Sumner, will be the point of contact with any questions.
 - b. **Logistics:**
 - (1) **Transportation:** Instructors will ensure cadets arrive and travel from Boston Logan Airport to Houston Airport Texas. From there, a shuttle bus will be used from the airport to the campus.
 - (2) **Medical:** Medical and first aid will be provided by on-hand staff.

- (3) **Uniform of the Day:** Appropriate civilian attire. Collar shirt, kaiki pants, shoes. PT gear with running shoes.
- (4) **Billeting:** Barracks/Dorms on campus.
- (5) **Chow:** All meals will be provided from the dining facility on campus. A water source should be brought to stay hydrated
- (6) **Funding:** All expenses will be taking care of by the Marine Corps. Cadets are encouraged to bring spending money for souvenirs and snacks.

5. **Command and Signal.** Cell phones will be the primary means of communication. Points of contact SgtMaj Sumner 978-430-5473.


John W. Sumner
SgtMaj USMC (ret)



United States Marine Corps
Junior Reserve Officers Training Corps
Salem High School
77 Willson Street
Salem Massachusetts 01970

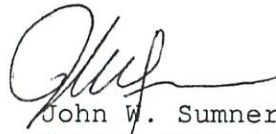
03 May 2022

From: Marine Instructor, Salem High School
To: Principle, Salem High School

Subj: CAMP ODYSSEY

1. **Mission.** From 24 July to 30 July 2022 cadets will report to the Camp Odyssey in Boswell, PA.
2. **Funding:** All expensed will be taken care of by the Marine Corps.
3. **Roster:** Below are the cadets that volunteered to attend.
 - a. Mwamba Vassell
 - b. Yoniel Castillo

Any questions you can contact me by phone 978-430-5473 or email jsumner@salemkl2.org.


John W. Sumner
SgtMaj USMC (ret)

Field Trip Request Form - Salem Public Schools

Last Updated June 7, 2017

Directions: All teachers and others seeking to take students on a field trip must obtain permission from the school principal. The school nurse must also review and sign off on each field trip. For local trips, please complete this form at least two weeks prior to the date of the proposed field trip. All overnight and/or out-of-state field trips require School Committee approval and must be submitted at least one month prior to the field trip.

I. General Information

Name of School	Salem High School	Date of Request	Date of Field Trip	
Coordinator	John W. Sumner, Sgt(Ma) (ret)	May 3, 2022	July 24 - 30, 2022	
Coordinator Contact Info	Phone: 978-223-8202 Email: jsumner@salemk12.org	Total Number of Students	Departure Time	Return Time
Grade Level(s)	9-11	2	0545	1615
Destination <small>Please identify that place AND the specific location and address for the trip.</small>	Outdoor Odyssey, 450 Boy Scout Road, Boswell, PA 15531	Location and Duration <input type="checkbox"/> Local trip within Salem/North Shore <input type="checkbox"/> In-state – within MA <input checked="" type="checkbox"/> Out of state – travel to another state <input type="checkbox"/> Within the normal school day <input checked="" type="checkbox"/> Beyond normal school hours <input type="checkbox"/> Overnight trip		

II. Learning and Accessibility

Instructional Alignment	Accessibility and Inclusion for All Students
X Alignment: The trip is aligned to standards X Preparation Plan: Students will be prepared for trip X Post-Trip Plan: Students will synthesize learning <u>Comments:</u>	X I understand district policy that all students have access to field trips X I will ensure that all students (e.g., students with disabilities, English language learners, etc.) have the appropriate supports they need for trip <u>Comments:</u>

III. School Nurse Review and Approval (School Nurse Signature Required)

Has the school nurse been notified of this field trip?	Has the roster of students been shared and any medical concerns reviewed?	Will an on-site nurse be needed for this field trip?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
School Nurse Signature:		Date:

IV. Food Services

Has the school's cafeteria manager been notified of this field trip?	Will the students be eating lunch at the school on the date(s) of the trip?	Are you requesting any bag lunches or other food for this trip?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No How many? _____
Comments:		


V. Transportation (Please fax all SPS bus transportation requests to 978-825-5542)

What is the means of transportation you will need for this trip?	<input type="checkbox"/> SPS Bus (local destinations only) <input checked="" type="checkbox"/> Private vendor (you arrange on own) <input type="checkbox"/> Specialized transportation needed	<input checked="" type="checkbox"/> Public transportation <input type="checkbox"/> Walking <input type="checkbox"/> Other: _____
If SPS Bus needed, please specify the following information:	Pick Up Time: Pick Up Location:	Return Time: Return Location:

VI. Parent Involvement & Background Checks (Call 978-740-1115 with questions)

Will any parents or volunteers be participating in this trip?	Will any have "direct and unmonitored contact" with students?	CORI required for ALL parents & volunteers (please submit forms 1-2 weeks ahead). Fingerprints required for those who will have direct & unmonitored contact with students
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

VI. Principal Review and Approval (Required for ALL Field Trips)

School Principal Signature: 	Date: 5-15-22
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United States Marine Corps
Junior Reserve Officers Training Corps
Salem High School
77 Willson Street
Salem Massachusetts 01970

29 January 2022

From: Marine Instructor, Salem High School
To: Salem School Board

Subj: CAMP ODYSSEY

1. **Situation.** The purpose of this Letter of Instruction is to outline the requirements and coordinating instructions for the Camp Odyssey being held at Boswell, PA.

2. **Mission.** From 24 July to 30 July 2022 this week-long outdoor adventure will challenge and motivate these young leaders. The cadets will work in teams on rappelling, zip-lining, leadership reaction course, low & high ropes bridge and other challenges. Each event will be closely supervised.

3. **Execution.**

a. **Commanders Intent:** To provide an opportunity to grow the leader within during a weeklong training event which will challenge cadets both mentally and physically to develop a better leader. The intent is to gain valuable knowledge and return as better leaders.

4. **Administration and Logistics.**

a. **Administration:** All consent forms and waivers must be completed and turned in NLT May 7, 2022. Cadet Chain of Command will be used and followed by all Cadets. Marine Instructor, Sergeant Major Sumner, will be the point of contact with any questions.

b. **Logistics:**

(1) **Transportation:** Instructors will ensure cadets are at the correct location and time to be picked up via ground transportation.

(2) **Medical:** Medical and first aid will be provided by on-hand staff.

(3) **Uniform of the Day:** Appropriate civilian attire. Collar shirt, kaiki pants, shoes. PT gear with running shoes.

(4) **Billeting:** Barracks/Dorms on site.

- (5) **Chow:** All meals will be provided from the dining facility on site. A water source should be brought to stay hydrated
- (6) **Funding:** All expenses will be taken care of by the Marine Corps. Cadets are encouraged to bring spending money for souvenirs and snacks.

5. **Command and Signal.** Cell phones will be the primary means of communication. Points of contact SgtMaj Sumner 978-430-5473.

A handwritten signature in black ink, appearing to read 'J. Sumner', with a stylized flourish extending to the right.

John W. Sumner
SgtMaj USMC (ret)

**SALEM SCHOOL COMMITTEE
REGULAR MEETING SCHEDULE
July 2022 - June 2023
Mondays, 7p.m. unless otherwise noted**

July 18, 2022

August 22, 2022

Tuesday, September 6, 2022
(Labor Day 9/5/22)

September 19, 2022

October 3, 2022

October 17, 2022

November 7, 2022

November 21, 2022

December 5, 2022

December 19, 2022

Tuesday, January 3, 2023
(NY holiday observed 1/2/23)

Tuesday, January 17, 2023
(MLK holiday 1/16/23)

February 6, 2023

February 27, 2023
(Presidents' Day 2/20/23)

March 6, 2023

March 20, 2023

April 3, 2023

April 24, 2023
(Patriots' Day 4/17/23)

May 1, 2023

May 15, 2023

June 5, 2023

Tuesday, June 20, 2023
(Juneteenth holiday 6/19/23)



Memo: Salem School Committee

From: Stephen Zrike

RE: Creation of a Stabilization Fund

DATE: June 6, 2022

Purpose:

A Special Education Stabilization Fund would be established for the purpose of supporting unanticipated and unbudgeted special education costs that might arise from year to year. As you know precise special education funding is difficult to predict or project given the changing nature of needs of mandated special education services, and especially for students in out-of-district placements that require tuition charges and transportation costs. Establishing this reserve would ensure that we have adequate resources to provide mandated services to our students with disabilities while maintaining the integrity of our core efforts to improve student learning across the system. It is important that our special needs students receive the educational experience they deserve without compromising critical district-wide programs and the funding for curriculum materials, technology, and extracurricular activities.

The Special Education Stabilization Fund would be initially capitalized with existing surplus special education circuit breaker funds that would otherwise be swept back to the city of Salem's "General Fund" at the end of FY2022. Transferring these funds to the proposed Stabilization Fund would preserve those funds for future use to mitigate unanticipated and unbudgeted special education costs.

Reference to the Law (Section 24 of Chapter 218):

"Any school district which accepts this section, by a majority vote of the School Committee and a majority vote of the legislative body or, in the case of a regional school district by a majority vote of the legislative bodies in a majority of the member communities of the district, may establish and appropriate or transfer money to a reserve fund to be utilized in the upcoming fiscal years, to pay, without further appropriation, for unanticipated or unbudgeted costs of special education, out-of-district tuition or transportation. The balance in such reserve fund shall not exceed 2 percent of the annual net school spending of the school district.

Funds shall only be distributed from the reserve funds after a majority vote of the School Committee and a majority vote of the Board of Selectmen or City Council, or, in the case of a regional school district by a majority vote of the Board of Selectmen or City Council in a majority of the member communities of the district.

The district treasurer may invest the monies in the manner authorized in Section 54 of Chapter 44 and any interest earned thereon shall be credited to and become part of the fund."

DESE Advisory on Special Education Stabilization:

<https://www.doe.mass.edu/finance/circuitbreaker/stabilization.html>

Request:

- That the Salem School Committee vote to create a stabilization fund for the purpose of special education in accordance with Section 24 of Chapter 218 of the Acts of 2016.
- That the Salem School Committee vote to transfer \$550,000 to the newly created special education stabilization fund in accordance with Section 24 of Chapter 218 of the Acts of 2016.

MEMORANDUM

To: Salem School Committee

From: Mary C. DeLai

Date: June 6, 2022

Re: FY22 Budget Transfer Request 12

—

The Business Office requests the following transfer be made from General Operations Office Supplies to General Operations Professional Serv/Fees to fund the audit of the Salem Public School District's student activity programs.

Account Description/Use	Account Number	Amount From	Amount To
General Operations Office Supplies	13252030-5421	\$16,000.00	
General Operations Professional Ser/Fees	13252011-5304		\$16,000.00

I recommend approval of the transfer.

Mary C. DeLai

MEMORANDUM

To: Salem School Committee

From: Mary C. DeLai

Date: June 6, 2022

Re: FY22 Budget Transfer Request 13

—

The Business Office requests the following transfer be made from Reg Day Long-Term Subs and Reg Day Substitute Teachers to Technology Computer Networking to fund the replenishment of staff devices.

Account Description/Use	Account Number	Amount From	Amount To
Reg Day Long-Term Subs	13570140-5101	\$140,000.00	
Reg Day Substitute Teachers	13570140-5100	\$12,000.00	
Technology Computer Networking	13170121-5522		\$152,000.00

I recommend approval of the transfer.

Mary C. DeLai

COMMUNITY RELATIONS

1000

COMMUNITY USE OF SCHOOL FACILITIES

1200

It is the policy of the Salem School Committee to encourage the use of public school property by Salem community groups for worthwhile purposes, when such uses do not conflict or interfere with the school program or the activities of school sponsored organizations.

~~Use of school facilities shall be limited to public gatherings that promote the general welfare.~~ The School Committee, through the superintendent, is the final authority and judge as to whether the activity promotes the general welfare or is harmful to school property. The committee reserves the right to reject any or all requests for the use of school property.

Reviewed: December 2016

Reviewed: May 24, 2022

COMMUNITY RELATIONS **1000**

COMMUNITY USE OF SCHOOL FACILITIES **1200**

GENERAL RULES AND REGULATIONS **1201**

The school facilities of the city's public schools are available to reputable and responsible organizations within the school district, subject to the control of the School Committee and to such conditions and regulations as it may establish.

No such use of school facilities, however, shall at any time be allowed to interfere with or limit the regular work or extra-curricular activities of the school program, or of classes or activities of the school program, or of classes or activities conducted under the direction of the Salem School Committee.

School equipment will not be available to outside organizations except under special circumstances and permission of the building principal and superintendent.

Any equipment brought into the schools by outside or related organizations that cannot be kept in an assigned space, under lock and key, should not be considered school property, and as such, the school assumes no responsibility to the individual or group furnishing the equipment.

Conditions of use, including fees, required personnel, etc. are available at the time of application at the office of the director of buildings and grounds.

Legal Reference: MGL 71:71, 71b, 71e; 272:40a

Reviewed: December 2016

Reviewed: May 24, 2022 with suggestion to check legal references

COMMUNITY RELATIONS **1000**

COMMUNITY USE OF SCHOOL FACILITIES **1200**

GYM RENTAL POLICY **1202**

Use of Salem Public Schools' gym space is first and foremost for all school-related programs, both athletic and extracurricular. After all school needs have been addressed, the superintendent will give rental priority first to youth groups within the City of Salem.

Adult groups, who are Salem residents, will be given priority weekdays and on weekends and any open time when youth groups have not rented gym space.

Application for said rentals spelling out all details are available from the office of the director of buildings and grounds.

Reviewed December 2016 by Policy Subcommittee – Referred to Buildings and Grounds Subcommittee for further review

No substantial changes per BA Cornell

Reviewed: May 24, 2022

COMMUNITY USE OF FACILITIES	1201
OUTDOOR FACILITIES	1200
COMMUNITY USE OF OUTDOOR FACILITIES	1204

The Salem School Committee wishes to encourage Salem residents, individually and as groups, to utilize outdoor school facilities when school is not in session or they are not in use for scheduled athletic or other school-related events.

Outdoor athletic fields, tracks, ~~and~~ playgrounds, **and parking lots** shall remain open for ~~recreational~~ community use—with appropriate signage posting the rules and regulations at each site. These rules and regulations will be developed and reviewed by the Buildings and Grounds Subcommittee in consultation with the Superintendent, and approved by the School Committee.

Salem community nonprofit groups, or nonprofit groups whose members include a significant portion of Salem residents, that desire to use outdoor facilities of the Salem Public Schools on a regular basis, shall schedule such use through the School Department's Office of Building Services. All requests or matters other than scheduling shall be directed to the Superintendent's office. The Salem High School Athletic Director or applicable school principal may close any outdoor facility prior to a scheduled school or school-related activity and temporarily deny access to individual residents or Salem community groups.

No Salem residents or Salem-based nonprofit organizations will be charged for use of outdoor school facilities. Any cost associated with the use of the facility will be incurred by the user. The School Committee encourages community groups to cooperate with Salem Public Schools to maintain and see that such outdoor facilities are well used

COMMUNITY USE OF FACILITIES	1201
OUTDOOR FACILITIES	1200
COMMUNITY USE OF OUTDOOR FACILITIES	1204

and benefit the entire community. Any misconduct or physical damage to school property may result in the denial of access and/or usage to any group and/or individual.

Any user groups with budgets or person-power are encouraged to contribute either labor or funds to the maintenance of the facilities they use, in cooperation with the Salem Public Schools.

~~For the first year (2012) this policy shall be implemented on a trial basis until October 31, at which time both this policy and the proposed rules and regulations shall be reviewed and revised as necessary. Until rules and regulations are formally promulgated, this policy shall be implemented at the discretion of the Superintendent.~~

This policy refers to outdoor facilities and activities only; school buildings, including lavatories, are not available under this policy.

Approved: July 16, 2012

Reviewed by Policy Subcommittee December 2016 – Referred to the Buildings and Grounds Subcommittee for further review

Reviewed May 24, 2022

SCHOOL COMMITTEE **6000**

SCHOOL COMMITTEE ADVISORY COMMITTEES **6500**

STUDENT ADVISORY COMMITTEE **6502**

As required by law, it shall be the policy of the Salem School Committee to meet at least once every other month when school is in session with the student advisory committee consisting of 5 members elected by the student body of Salem High School.

Draft proposal:

In recognition of service to the Salem School Committee and the Salem school community, the chair of the Student Advisory Council will receive a scholarship of \$1,000 and the four officers listed in the council's bylaws will receive a scholarship of \$500. These scholarships will be awarded for each full year of service upon graduation ~~or withdrawal from the district~~, and are to be used for post-secondary endeavors, such as college/university expenses, entrepreneurship, vocational training, and/or a career in the military. If a student were to withdraw prior to completion of graduation in the Salem Public Schools, the student will need to provide proof of high school diploma to receive scholarship.

Legal Reference: MGL 71:38M

Reviewed: October 2016

Suggested edits made in Policy Subcommittee Meeting 12/14/21 for further discussion among the full committee.

Reviewed May 24, 2022, a new proposal created for committee members to review.

SCHOOL COMMITTEE	6000
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<u>SCHOOL COMMITTEE ADVISORY COMMITTEES</u>	6500
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STUDENT ADVISORY COMMITTEE	6502
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As required by law, it shall be the policy of the Salem School Committee to meet at least once every other month when school is in session with the student advisory committee consisting of 5 members elected by the student body of Salem High School.

Draft proposal:

In recognition of service devoted to school- or district-level governance, Salem High School, New Liberty, and Salem Prep seniors may apply for a Salem School Committee Service Scholarship, to be awarded in the amount of up to \$1000. Eligible students may apply for the scholarship in March [?] of senior year, and awards are to be used for post-secondary endeavors, such as college/university expenses, entrepreneurship, vocational training, and/or a career in the military.

Legal Reference: MGL 71:38M

Reviewed: October 2016

Suggested at May 24, 2022 subcommittee meeting to present to full committee on 6/6/2022

Sample School Committee Resolution In Support of the Fair Share Amendment

WHEREAS, the best way to help working families and build a stronger economy for us all is to make sure that we have quality public schools for our children, affordable public higher education, and a reliable transportation system; and

WHEREAS, students need a well-rounded education, founded on a rich and varied curriculum that includes science, technology, engineering, and math (STEM), music, art, and athletics; and

WHEREAS, major investments in public education are needed to help students recover academically, socially, and emotionally from the COVID-19 pandemic; and

WHEREAS, additional funding is needed to ensure that all schools can maintain or provide small class sizes, offer social-emotional supports, and hire additional counselors, nurses, and social workers; and

WHEREAS, new state revenue is necessary to rebuild crumbling roads and bridges, improve our public schools from Pre-K through college, invest in fast and reliable public transportation, make public higher education affordable again, and expand opportunities for healthy walking and bicycling; and

WHEREAS, Massachusetts needed new investments in our transportation and public education systems even before the COVID-19 pandemic, and now those investments are needed more than ever to lift our economy into an equitable and long-lasting recovery;

WHEREAS, our Commonwealth's highest-income residents, who have seen their collective net worth skyrocket in recent years, pay a lower percentage of their income in state and local taxes than do the rest of us, and clearly have the ability to pay a little more for the investments we all need¹;

THEREFORE, let it be resolved that the Salem the proposed Fair Share Amendment that would create an additional tax of four percentage points on annual income above one million dollars and dedicate the funds raised by this tax to quality public education, affordable public colleges and universities, and for repair and maintenance of roads, bridges, and public transportation.

1. Massachusetts Budget and Policy Center, "Who Pays? Low and Middle Earners in Massachusetts Pay Larger Shares of their Income in Taxes"